

**SANTA MARIA INTEGRATED LEARNING ENVIRONMENT**  
**4 GREEN AVENUE LANE, VASANT KUNJ, NEW DELHI - 110070 (KG)**

Dear Parent,

Children in KG are going to explore the theme "My Home and spaces within" during the month of August. Given below is an overview of the theme and other components. You will be informed through the diary about any requirement of material. We request you to make sure that the required material is given to your child whenever needed. This will ensure that children are able to fully participate in and enjoy the various activities.

We look forward to your support and feedback.

- Sensorial awareness - visual - perceptual cards, feely bag, and tactile - tactile jars, tactile board etc.
- General awareness - New presentation and discussions, daily updates, weather talk and theme related news.
- Emotions - Where at home do I seek comfort when I am sad/happy.
  - Circle time discussions - How can I be my best at home.
- Indoor - Theme and concept related activities like feely bag, memory game, guessing game, three of a kind etc.
- **Language:**
  - Informal talk - sharing experience, expressing feelings and thoughts.
  - Theme talk - Spaces at home, different kinds of houses.
  - Introduction of phonic sounds **i, p, n, c/k** through stories
  - Revisiting sounds **s, a, t, i, p, n, c/k**, through sound drills.
  - Introduction of theme related words on the word wall.
  - Pictorial dictation.
  - Show and tell - objects that correspond phonic sounds and also the ongoing theme.
  - Moving on with decoding corner.
  - Theme related stories and follow up activities like - role play, dramatization, let's pretend, conversation between two family members, two different kinds of houses etc.
- **Learning By Doing:**
  - Free hand drawing related to the theme/concept/observation and art and craft activities like theme collage.
  - Solving puzzles, playing memory games.
  - Free hand drawing of the objects corresponding to the phonic sounds introduced.
  - Pre number concepts - big/ small and follow up activities
  - Non standard measurements.
- **Outdoor:**
  - Observing spaces in the school.
  - Participating in hurdle races - jumping over and balancing with an increased level of difficulty.
  - Simple age appropriate Yoga asana - Butterfly and rabbit pose.
  - Doing collective drill with music and beats.

- **Story Telling**

- Theme related stories and follow up activities like - role play, dramatization, let's pretend, conversation between two **kinds of houses** like a kuccha ghar and a pucca ghar.
- Puppet theatre and shadow puppetry.

- **Music & Movement:**

- Sangeet 4all curriculum - moving to more rhythms.
- Theme songs and song impressions.
- Energizing songs with simple rhythmic movements.
- Phonic songs

**We hope that you will enjoy listening to your child to know his/her participation in the activities given above.**

**To view the curriculum in detail please visits the school website.**

**Warm Regards**

**Deeksha Thomas**

**Head**

**SANTA MARIA INTEGRATED LEARNING ENVIRONMENT**  
**4 GREEN AVENUE LANE, VASANT KUNJ, NEW DELHI - 110070 (PREP)**

Dear Parent,

Children in **prep** are going to explore the theme "**My Home and Neighborhood**" during the month of August. Given below is an overview of the theme and other components. You will be informed through the diary about any requirement of material. We request you to make sure that the required material is given to your child whenever needed. This will ensure that children are able to fully participate in and enjoy the various activities. We look forward to your support and feedback.

- Sensorial awareness - Olfactory.
- General awareness - Mapping my home, neighborhood and way to my bus stop. News presentations and discussions, daily updates, weather talk and theme related news.
- Emotions - Where at home do I seek comfort when I am sad /happy or scared?
  - Circle time discussions - How can I be my best at home?
  - What adjustments do we make when we have guests at home and why is it important.
  - How can I keep my Home and Neighborhood clean?
- Indoor - Theme and concept related activities like feely bag, memory game, guessing game, three of a kind etc.
- **Language:**
  - Informal Talk - sharing experiences, expressing feelings, thoughts and ideas.
  - Theme talk - "Spaces at Home", different "Kinds of houses" and "My neighborhood".
  - Introduction of blends with **vowel sound "a" to read three letter words like cat, tap, pan, jam etc**
  - Introduction of sight words and their use in simple sentences like A cat, The cat is fat etc.
  - Pictorial dictation.
  - Tracing of sand paper letters.
  - Show and tell - objects that correspond phonic sounds and also the ongoing theme.
  - Moving on with decoding corner.
- **Learning by doing:**
  - Illustrating space at home.
  - Mapping My Neighborhood.
  - Making theme collage in a team.
  - Painting, printing.
  - Paper folding, tearing/pasting
  - Using safety scissors to cut interesting shapes.
  - Solving puzzles and mind benders like **spot the difference, find the odd one out.** etc.
  - Pre number concepts - big- small, far and near.
  - Nonstandard measurements.
  - Revisiting numbers - 1-5 and follow up activities.
- **Scientific observations:**
  - What changes do I feel and see at home with the changing weather.
  - Show and tell of simple scientific experiments

- **Outdoor**
  - Observing spaces in the school.
  - Bonding with a tree - adopting and observing a tree in the school.
  - participating in hurdle races with an increased level of difficulty.
  - doing collective drill with music and beats.
  
- **Story Telling**
  - Theme related stories and follow up activities like - role play, dramatization, let's pretend, conversation between two **kinds of houses** like a **House boat and a Stilt house**.
  - Puppet theatre and shadow puppetry.
  
- **Music and movement:**
  - Sangeet 4all curriculum
  - Theme songs and song impressions.
  - Energizing songs with movements.
  - Playing musical instruments.

We hope that you will enjoy listening to your child to know his/her participation in the activities given above. To view the curriculum in detail please visit the school website.

Warm Regards

Deeksha Thomas  
Head

**SANTA MARIA INTEGRATED LEARNING ENVIRONMENT**  
**4 GREEN AVENUE LANE, VASANT KUNJ, NEW DELHI - 110070 (NUR)**

Dear Parent,

Children in nursery are going to explore the theme "My Home and spaces within" during the month of August. Given below is an overview of the theme and other components. You will be informed through the diary about any requirement of material. We request you to make sure that the required material is given to your child whenever needed. This will ensure that children are able to fully participate in and enjoy the various activities. We look forward to your support and feedback.

- Sensorial awareness - visual and tactile.
- General awareness - News Presentations and discussions, daily updates, weather talk and theme related news.
- Emotions - Where at home do I seek comfort when I am happy.
  - Circle time discussions - How can I be my best at home.
- Indoor - Theme and concept related activities like feely bag, memory game, guessing game, tactile jars.
- **Language:**
  - Theme talk - Spaces at home.
  - Informal talk - expressing feelings and thoughts about My Home and spaces that give me comfort.
  - Show and tell - my favorite things from home.
- **Learning By Doing:**
  - Free hand drawing related to the theme/concept/observation.
  - Tearing and pasting to make theme collage.
  - Painting and printing.
  - Pre number concepts - big/ small.
- **Outdoor:**
  - Observing seasonal changes during nature walk.
  - participating in flat races with simple hurdles
  - P.T. drill with music and beats.
- **Story Telling:**
  - Theme related stories and follow up activities like - story illustration, role play, dramatization.
  - Puppet theatre and Shadow puppetry.
- **Music & Movement:**
  - Sangeet 4all curriculum
  - Theme songs and Song Impressions.
  - Simple rhythmic movements with beats.

We hope that you will enjoy listening to your child to know his/her participation in the activities given above. To view the curriculum in detail please visit the school website.

Warm Regards

Deeksha Thomas  
Head